

MEMORANDUM

TO: Vermont Mental Health Performance Indicator Project
Advisory Group and Interested Parties

FROM: John Pandiani

DATE: June 11, 1999

RE: Caseload Segregation/Integration

I have attached a copy of a paper on children's services caseload segregation/integration in Vermont that appears in the current issue of the *Journal of Emotional and Behavioral Disorders*. This paper is the end result of service systems research that first appeared as one of our weekly PIP performance indicator reports. I thought you would be interested in seeing the final product.

Thank you all for your comments and suggestions regarding our earlier efforts in this area. We look forward to continued discussion of the results of our monitoring of Vermont's progress toward an integrated system of care for children and adolescents.

The attachment for this PIP is not available here, but you can find the article titled – Caseload Segregation/Integration: A Measure of Shared Responsibility for Children and Adolescents in the *Journal for Emotional and Behavioral Disorders*, Summer 1999, Vol. 7, No. 2, Pages 66-71. Below is an abstract of the article:

In this article, we introduce a child-focused measure of the degree to which local systems of care share responsibility for children and adolescents (the Caseload Segregation/Integration Ratio) and apply this measure to three service sectors in each of Vermont's 10 mental health service areas. The analysis focuses on caseload overlap among three service sectors: community mental health programs, the state child protection agency, and special education for an emotional or behavioral disability. Because the three service sectors do not share unique person identifiers, probabilistic population estimation was used to derive unduplicated counts of the number of children and adolescents served. Caseload integration was found to be positively related to the size of the mental health service sector, negatively related to the size of the child protection service sector, and unrelated to the size of the special education emotional behavioral service sector.